



# Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

## MEMORANDUM

To: Superintendent, Principal, and Athletic Director  
St. Francis High School

From: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

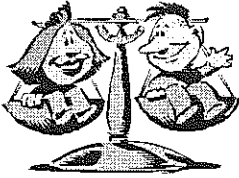
Date: May 15, 2007

Subject: 2006-2007 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2006-2007 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2006-2007 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2006-2007**

KHSAA  
Form T65 Revised 8/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: 5/3/2007

School	St. Francis High School	Reviewed by	Gordon Bocock
--------	-------------------------	-------------	---------------

The following is a status report regarding the required 2006 - 2007 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2007. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
<b>X</b>	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist – Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2006– 2007 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.		Other Recommendation and Comments: Good report - excellent documentation on student interest and follow up!



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION  
2006-2007 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 10/06

(To be submitted by April 15, 2007 along with other required forms)

The St. Francis High School High School, Louisville, Kentucky  
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks (All boxes must be checked).**

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
(Supt., Principal, Student, Parent, Coach, Etc.)			

see attached

- Scheduled a minimum of three meetings during the 2006-2007 school year on the following dates:

December 5<sup>th</sup>, 2006

February 12<sup>th</sup>, 2007

April 17<sup>th</sup>, 2007

May 15, 2007

- Designated the following person(s) as the Title IX coordinator for the school:

<u>Stephen Butler</u>	<u>Asst. Athletic Director</u>	<u>233 W. Broadway Lou, KY 40202</u>	<u>502-736-1023</u>
Name	Title	Address	Phone

- Designated the following person(s) as the Title IX coordinator for the district:

N/A

Name	Title	Address	Phone
------	-------	---------	-------

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Alexander Swartz  
Principal's Signature

Apr 4 2007  
Date

N/A  
Superintendent Signature

N/A  
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**Title IX Committee 2006-2007**

Alexandra Thurstone

233 West Broadway Louisville, KY 40202 (502)-736-1016 Head of School

Jason G. Bell

233 West Broadway Louisville, KY 40202 (502)-736-1014 Athletic  
Director/Head Soccer Coach

Stephen Butler

233 West Broadway Louisville, KY 40202 (502)-736-1023 Asst. Athletic  
Director/Head Boys Basketball Coach

Kit Llewellyn

233 West Broadway Louisville, KY 40202 (502)-736-1012 College Counselor

Christy Hershey

233 West Broadway Louisville, KY 40202 (502)-736-1013 Asst. Development  
Coordinator/Head Field Hockey Coach

Harrison Holt

4508 River Road Louisville, KY 40222 (502)-899-7513 Student-Athlete (Soccer,  
Lacrosse)

Elizabeth Hamilton 1321 Ridgeway Avenue (812)-948-1811 Student-Athlete (Soccer,  
Tennis)

Anja Seremet 2010 Bainbridge Row Drive Louisville, KY 40207 (502)-893-0975  
Student-Athlete (Field Hockey)

Laura Bonin 1234 Keswick Boulevard Louisville, KY 40217 (502)-637-2748 Parent

Shannon Delahanty 4000 Ormond Road Louisville, KY 40207 (502)-895-5956 Parent

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	66	50%	44	40.4%
Row 2	BOYS	66	50%	65	59.6%
Row 3	Totals	132	100%	109	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: N/A

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Alexander J. Suintre Date: April 5 '07

**ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 2**

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2002-2003 School Year	Number of Participants Added Since the beginning of the 2002-2003 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2002-2003 School Year
GIRLS	Row 1	varsity:	4	44	∅	∅	
	Row 2	j.v.:	∅	∅	∅	∅	
	Row 3	frosh:	∅	∅	∅	∅	
	Row 4	total:	4	44	∅	∅	∅%
BOYS	Row 5	varsity:	5	55	1	14	
	Row 6	j.v.:	1	10	∅	∅	
	Row 7	frosh:	∅	∅	∅	∅	
	Row 8	total:	6	65	1	14	21.5%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Alexandra J. Seuntne Date: 4/5/07

**2006-2007**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a <u>viable</u> interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	NO ( please see attached)		NO
2. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
3. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	NO		NO
4. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?			

Principal's Signature: Alexandra J. Iustine Date: 4/5/07

## **Follow-Up to Student Interscholastic Survey 2006-2007 (Part I)**

Based on the student surveys a need has been identified to explore the possibility of accommodating interest in swimming and diving. Eleven (11) female students indicated that they had an interest in competing in the sport.

In order to assess the legitimacy of the responses and viability of adding a new program, a meeting has been announced for Thursday March 29<sup>th</sup>, 2007. Announcements were made during our all school morning meetings beginning Monday March 26<sup>th</sup>, 2007 continuing through the day of the actual meeting.

### **Details of the Follow-Up Meeting**

At the meeting on March 29, 2007 only two girls showed up (Ariel Bendon and Hannah Ritter). Ariel indicated a legitimate interest in participating, however, Hannah Ritter was unsure if she could actually participate due to her ballet schedule. The two girls who attended the meeting also stated that Hannah Greene was interested, but she was absent on the meeting day and could not attend.

### **Conclusions from Meeting**

Even if all three girls would participate, there is still not enough legitimate interest to warrant adding a new team. Other considerations include the cost of hiring a coach, renting a pool facility to practice since the school does not have a swimming pool, and purchasing of uniforms and equipment. Also, Ariel Bendon will be a senior in the upcoming year leaving the team with only one or two returning members the following year. At this time, the level of legitimate interest does not warrant adding this sport at this time. However, if the level of interest does change in the future this issue should be revisited.



## **Follow-Up to Student Interscholastic Survey 2006-2007 (Part II)**

Based on the student surveys a need has been identified to explore the possibility of accommodating interest in girls' lacrosse. Fourteen (14) female students indicated they had an interest in competing in the sport.

A previous attempt to start a girls' lacrosse team proved largely unsuccessful and costly for the school. In the 2003-2004 school year, equipment and other necessary preparations were made to start a girls' lacrosse team as enough girls had signed up and indicated an interest to play. However, when it became time to begin practice there were not enough girls committed to actually field a team.

### **Action Plan**

At the beginning of the 2007-2008 school year, the students will be surveyed again to gauge their interest in competing in girls' lacrosse. If enough students indicate that they would like to play, a follow-up meeting will be held to discuss specifics regarding practice, time commitments, and equipment costs. At this point, if there are enough students still interested in playing we will actively pursue adding girls' lacrosse for the Spring 2008 season.

2006-2007  
**ACCOMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	4	44	100.0%
Row 2	j.v.:	∅	∅	∅
Row 3	frosh:	∅	∅	∅
Row 4	total:		44	100%
<b>Boys</b>				
Row 5	varsity:	5	55	84.6%
Row 6	j.v.:	1	10	15.4%
Row 7	frosh:	∅	∅	∅
Row 8	total:		65	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
  - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
  - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 For boys' varsity, junior varsity, and frosh, respectively:
  - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
  - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
  - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Alexandra Quinto Date: 4/5/07

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		Expenditures		
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	
G basketball	\$ 421.96	∅	\$ 490.00	∅	\$ 41.50	∅	\$ 4,500.00	∅	∅	∅	∅	∅	
B basketball	\$ 426.86	∅	\$ 490.00	∅	\$ 26.50	∅	\$ 5,000.00	∅	∅	∅	∅	∅	
G softball	N/A												
B baseball	N/A												
G cross country	N/A												
B cross country	N/A												
G golf	N/A												
B golf	N/A												
G soccer	N/A												
B soccer	\$ 3,176.85	∅	∅	∅	\$ 24.00	∅	\$ 4,150.00	∅	∅	∅	∅	∅	
G swimming	N/A												
B swimming	N/A												

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs Reference KHSAA Bylaw 27)

Principal's Signature: *Alexandra J. Shurtine* Date: 4/5/07

**2006-2007  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)			facilities improvements		publications (if sport-specific)	
	Expenditures		Expenditures		Expenditures		Expenditures			Expenditures		Expenditures	
	School	Booster	School	Booster	School	Booster	School	Booster	# of Coaches	School	Booster	School	Booster
G track	\$27.68	∅	∅	∅	\$30.00	∅	\$2,150.00	∅	2	∅	∅	∅	∅
B track	\$27.68	∅	∅	∅	\$30.00	∅	\$2,150.00	∅	2	∅	∅	∅	∅
G tennis	\$110.00	∅	∅	∅	\$40.00	∅	\$2,500.00	∅	1	∅	∅	∅	∅
B tennis	\$110.00	∅	∅	∅	\$40.00	∅	\$4,000.00	∅	1	∅	∅	∅	∅
G volleyball	N/A												
B wrestling	N/A												
G (list sport)	N/A												
B football	N/A												
G (list sport)	\$340.40	∅	\$519.04	∅	\$69.00	∅	\$3,500.00	∅	1	∅	∅	∅	∅
B (list sport)	\$62.00	∅	∅	∅	\$60.00	∅	\$3,500.00	∅	1	∅	∅	∅	∅

1. Total expenditures on T-35 and T-36 on the 2006-2007 year report due by April 15, 2007, should reflect the total monies spent (rounded off to nearest hundred) for the entire school year of 2005-2006 ending June 30, 2006.

2. Booster Club Funding/Contributions must be included in the above expenditures totals.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

Gender	Expenditures	Percentage
Boys	\$ 23,973.89	61.77%
Girls	\$ 14,839.58	38.23%
<b>Total:</b>	<b>\$ 38,813.47</b>	<b>100%</b>

Principal's Signature: *Cassandra Aumont* Date: 4/30/07

**2006-2007 KHSAA TITLE IX ATHLETICS AUDIT**  
**Checklist - Overall Interscholastic Athletics Program**

KHSAA  
 Form T41  
 Rev. 10/06

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities		✓	
<b>BENEFITS</b>			
Equipment and Supplies		✓	
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching		✓	
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			✓
Tutoring			✓
Housing and Dining Facilities and Services			✓
Recruitment of Student Athletes			✓

Principal's Signature: Alexander J. [Signature] Date: 4/3/07

### **Explanation of Advantages**

Based upon the Title IX report there were three areas where advantages are seen with respect to boys' sports.

#### **Accommodation of Interests**

Currently we have five boys' varsity sports and one junior varsity boys' sport compared with only four girls' varsity sports. The girls do not have a junior varsity basketball team (the boys did have a junior varsity basketball team) as they did not have enough numbers to field an additional team. Also, we have one additional varsity sport for boys that the girls do not have. Our goal is to increase the level of female participation in an effort to equalize the number of varsity sports for both girls and boys.

#### **Equipment and Supplies**

Based on the 2005-2006 expenditures more money was spent on boys' sports than on girls. New uniforms were purchased for the boys' soccer team resulting in a \$3,000 expenditure. New girls' basketball uniforms were ordered in 2005-2006, but due to the change in athletic directors at the end of school year the invoice was not paid until after the fiscal year had ended and could not be properly credited to last year's expenditures. The soccer uniforms were purchased in accordance with the three year uniform review cycle.

#### **Coaching Salaries**

More money was also spent on boys' coaches as well. Currently, we have one additional sport for boys' and are paying approximately an extra \$3,500 on a coach where there is no comparable girls' team. It was also noted that the boys' tennis coach made \$1,500 more than the girls' tennis coach last year. The boys' coach has superior credentials with respect to his coaching resume and has coached at the school for several years. The girls' tennis coach was a first year coach last year and was not retained to complete the year although he was paid his full salary. All coaching salaries are determined by qualifications, years of prior experience, and years of coaching at the school. All returning coaches who have performed adequately receive a standard raise in their coaching stipend each year.

SCHOOL NAME

St. Francis High School

2006-2007  
TITLE IX

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2007.

COLUMN 1	COLUMN 2	COLUMN 3
ITEM FOR CORRECTION/ IMPROVEMENT	SUGGESTED CHANGE/ ACTIVITIES	TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Benefits	Formalize all relevant Title IX policies in writing, copies to be kept with Head of School, Athletic Director, and Title IX Coordinator	Completed Title IX policy manual by August 31 <sup>st</sup> , 2007
Opportunities	Develop and foster interest in adding an additional girls sport, increase female athletic participation, continue to address and examine responses for the student Athletic survey and follow-up with subsequent meetings if legitimate interest is identified, complete revision and approval of the school's Athletic Credit Policy	Complete new Student Athletics Survey Form August 31 <sup>st</sup> , 2007 Follow-up meeting for girls swimming and girls lacrosse, September 1 <sup>st</sup> , 2007 conduct additional Student Survey to begin 2007-2008 school year by September 1 <sup>st</sup> , 2007 Approval of new Athletic Credit Policy by July 1 <sup>st</sup> , 2007

Principal's Signature Cassandra Seuntve

Date: 4/5/07



**2006-2007 INTERSCHOLASTIC  
ATHLETICS SURVEY**  
Summary of Student Responses

KHSAA  
Form T63  
Rev.10/06

**School Name:** St. Francis High School

**Enrollment**  
**(9-12 Grade):** 132 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

**Number of 9-11 Grade Students Surveyed:** 97

**Number of 8<sup>th</sup> Grade Students Surveyed:** 0

**Date:** March 2, 2007

**Completed By:** Stephen Butler, Title IX Coordinator

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2007. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

97 Number of Surveys  
84 Total Returned (*A minimum of 80% return is expected*)  
9-11 Grades Surveyed (*Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system*)

How Was The Survey Administered? In advisee meetings during school  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (*List Total Number of Participation Responses*)

4 Cross Country (Girls)  
1 Cross Country (Boys)  
10 Football (Boys)  
1 Golf (Girls)  
1 Golf (Boys)  
1 Soccer (Girls)  
13 Soccer (Boys)  
7 Volleyball (Girls)



**Winter Sport** (*List Total Number of Participation Responses*)

Form T-63  
Rev. 10/06

- 5 Basketball (Girls)
- 16 Basketball (Boys)
- 1 Indoor Track (Girls)
- 1 Indoor Track (Boys)
- 11 Swimming & Diving (Girls)
- 1 Swimming & Diving (Boys)
- 4 Wrestling (Boys)

**Spring Sport** (*List Total Number of Participation Responses*)

- 4 Baseball (Boys)
- 3 Fast Pitch Softball (Girls)
- 1 Slow Pitch Softball (Girls)
- 9 Tennis (Girls)
- 6 Tennis (Boys)
- 5 Track (Girls)
- 6 Track (Boys)

**Non-KHSAA Championship Sports** (*From Student Survey T-61 Question 10*)

- 10 Archery
- 9 Field Hockey
- 10 Bowling
- 0 Gymnastics (Boys)
- 1 Gymnastics (Girls)
- 8 Ice Hockey
- 11 Lacrosse (Boys)
- 14 Lacrosse (Girls)
- 12 Rifle
- 9 Rodeo
- 1 Volleyball (Boys)
- 0 Water Polo
- 15 Weightlifting

**Number of Students who participate in Intramural Sports - 6**  
(*From Student Survey T-61 Question 5*)

<u>Sport</u>	<u>Number</u>
Ultimate Frisbee	6

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

Form T-63

Rev. 10/06

<u>Sport</u>	<u>Number</u>
Soccer, Dodge Ball, Softball, Basketball	10
Volleyball, Pool, Ping Pong	4
Kickball, Capture the flag	1

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>
Rugby, Horseback Riding, Dance	2
Indoor Lacrosse	1
Paint Ball	1
Ballet	1
Tae-kwon-do	1

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 8 I prefer other activities such as band, chorus, etc.
- 17 I don't have time
- 7 The practice schedules and game times are inconvenient
- 7 The sport I like isn't offered
- 2 It's too expensive
- 2 I prefer to participate in club or intramural sports
- 4 Working
- 6 Other:

Student Suggestions to encourage participation

Better facilities, serious players, more convenient practice times.

More facilities (2 gyms), add less traditional sports, limited practice schedules

*Alexandra J. Austin*

Principal's Signature

*3/28/07*

Date

## **Title IX Committee Meeting Minutes December 5<sup>th</sup>, 2006**

Attendance: Jason G. Bell, Athletic Director  
Kit Llewellyn College Counselor  
Olivia Netzler Asst. Athletic Director

Jason Bell, Athletic Director presided over the meeting to discuss issues identified in the Title IX workshop attended by him and Asst. Athletic Director Olivia Netzler.

- 1) Began meeting with discussion of information learned from the Title IX workshop held in Somerset. First and foremost is the need to have a committee made up students, school personnel, and parents. Then Jason Bell, went through the areas that the committee should be concerned with. Special emphasis was placed on expenditures as this was identified as a potential problem area in the past.
- 2) Minutes must be taken at all meetings, cannot simply have meeting agendas on file. Assistant AD will remain Title IX coordinator, however, we need to add parents, students, and our Head of School to the committee. One girls' coach needs to be on the committee as well.
- 3) Need to write policies including the following information: meal/travel, banner/poster/retirement of jerseys, awards policy, facilities use/scheduling, locker room assignments; booster policy-spending of funds.
- 4) Committee should review practice/game field sites and conditions, coaching salaries, budget/expenditures, total gender expenditures.
- 5) Need to obtain master Title IX file from the KHSAA (10 cents per page).
- 6) Need to establish a corrective action plan to finish the year and be implemented the following year.

Minutes for the Title IX Committee Formation Committee  
2007

February 12,

Jason bell, athletic director, presided over our initial meeting and outlined his goals for the committee.

First, we need to form a committee of at least 8 members including the Head of School, Athletic Director, Basketball Coach Tony Butler, Field hockey Coach Christy Hershey, Kit Llewellyn (committee secretary/alum parent/college advisor), 2 Parents(TBA) and 2 Students(TBA).

Secondly, we need to compile a survey of present students' interests in athletics/teams

Thirdly, we need to obtain copies from KHSAA of our title IX reviews/paper work so that we have a concrete understanding of what was or was not in place prior to Jason Bell's tenure at St. Francis High School

At this point. we will convene every two weeks, the next meeting being February 26 in the College Resource Room at 9:00 am

Respectfully submitted,  
Kit Llewellyn